

## Exceptional Student Education Results of Re-Evaluation Needs Review

Student's Name:			Today's Meeting Date:			
				-	DOB:	
Curre	ent ESE Programs:					
Curre	ent ESE Related Servic					
	An Individual Edu	cation Plan (IE	EP) meeting was held	l to discuss the re-eva	aluation needs of this student. s reviewed by the IEP team:	
Curr	ent Progress Data: (	list and descril	be all)			
Class	sroom Grades:					
Stand	lardized Test Scores:					
Curri	culum-Based Assessm					
Attac	h Progress Toward IE	P Goals: (num	erical data)			
Progr	ress on Behavior Plan:	(numerical da	1ta)			
Base	d upon the review of	the above data	a, the IEP team det	ermined that: (Che	ck only one)	
1. (	☐ No additional data the current ESE pro			ident continues to rec	quire ESE services and will remain i	
2.	classroom without	ESE services in	n the		the IEP goals and is successful in the ram(s) and will be dismissed from <i>Notice of Eligibility</i> .	
3. (		t or Language			teria and will be dismissed from the <i>Change</i> and <i>Documentation of</i>	
4. (	Services in the follo	owing area(s):			nnual goals relevant to <u>Related</u>	
				-	erapy	
5. 🕻	☐ The team determin Attach this form ar	ed that addition nd applicable for	nal data are needed to orms listed below to	o determine eligibilit the <i>Referral Checklis</i>	y and/or for educational planning. st for Re-evaluation (current progration formed Notice and Consent for Re-	
	□ If recommendi	ing re-evaluation	on for DHH, VI or D	ual Sensory, Staffing	viders were present or consulted g Specialist must be invited	
6.	For Homebound or due date =	Hospitalized	ONLY: Date of the	eligibility meeting g	enerates the new 3-year re-evaluatio	
For a	all options above, atta	ach these requ	ired documents:			
	Meeting Notice		IEP Conference N	otes	Parent Input Survey	
In ad	ldition, when applica	ble attach:				
	Informed Notice of C		changes are made to	the IEP – placement	t or services)	
		affing/Notice o	of Eligibility <i>(if any 1</i>	ESE program is adde	d, dismissed, or discontinued –	